***План-конспект уроку***

***у 5 класіз теми*:**

**«Save the Nature»**

***вчителя англійської мови***

***Шевчук Тетяни Миколаївни***

**Ірпінь - 2014**

**SAVE THE NATURE**

**Мета:**

* активізувати лексику з теми в різних видах діяльності: читання, говоріння, аудіювання;
* розвивати навички говоріння шляхом монологічного та діалогічного мовлення за темою уроку;
* виховувати дбайливе ставлення учнів до навколишнього середовища.

**Обладнання:** презентація Power Point,відео, телевізор, роздавальний матеріал, текст для читання, магнітофон, ілюстрації.

**ХІД УРОКУ**

**І. ПІДГОТОВКА ДО СПРИЙНЯТТЯ ІНОЗЕМНОГО МОВЛЕННЯ**

**Привітання**

**T.**Good afternoon, my dear children. I’m glad to see you.

**Повідомлення теми і мети уроку**

**T.**The topic of our today’s lesson is “Ecology”. We’ll go deeper into the environmental problems and their influence on the man and wildlife.

**І. Фонетична зарядка**

**T.**Let’s recite a poem. Look at the board and repeat after me.

The fish in the sea are dying

From the pollution we create

We’ve got to stop polluting

Before it’s too late.

The planet is in trouble

It gets worse every day

We have to help our planet

In every possible way

The woods and forests

They’re cutting down the trees

We’ve got to save the forests

Everyone agrees.

The hole in the ozone layer

Is getting bigger every day

We’ve got to stop air pollution

We have to find a way.

**ІІ. Основна частина уроку**

**Практика говоріння, вміння висловлювати свою думку**

**T.**So, we should take care of our planet. Why? There are a lot of ecological problems. What environmental problems are mentioned in the poem?

**P1.** There are mentioned such ecological problems as water pollution, deforestation, hole in the ozone layer, air pollution.

**T.**Have a look t the following slides. What problems do these pictures relate to?

**P1.** This picture relates to the problem of pollution because the beach is covered with litter.

**P2.** This picture relates to the pollution of water and air.

**P3.** This picture relates to the problem of traffic because it influences badly on our environment.

**P4.** This picture relates to the problem of shortage of nature resourсes.

**ІІІ. Практика монологічного мовлення**

**1)Складання кластерів.**I can run and jump                                                       I can play snowballs, ski and skate  
  
          Hot and sunny                                             Snowy, frosty and cold  
  
                June, July, August                       December, January, February  
  
                                  Summer                Winter                      
  
                                                Nature  
  
                                   Autumn              Spring  
  
           September, October, November          March, April, May  
  
        Rainy, cloudy and cold                                  Rainy, windy and warm  
I can go to school and stay at home                               I can ride a bike and play football

**IV. Практика діалогічного мовлення (role play)**

**T.**Thank you for your answers. Without a doubt these are global problems. And what about the litter, we can observe it everywhere. Please act out the dialogues (pupils prepared the dialogues at home) concerning this issue.

*Mike.* Is that you, Nick? It’s me, Mike. Out grove looks terrible. It’s piled with rubbish. I was shocked to see that.

*Nick.* Calm down! Have you got any idea?

*Mike.* Yes. I have an idea. We have to do something about this mess. I’d like to start our own “Clean up the Countryside” society. How do you like this idea?

*Nick.* I think it’s great. Let’s meet tomorrow and discuss it.

*Mike.* OK. I’ll give a call to Rosie and Jane. Would you phone Vicky?

*Nick.* Sure. Let’s meet after classes.

*Nick.* Hi, Vicky! It’s me, Nick. Mike has an idea to start our own “Clean up the Countryside” society. The grove is in a terrible mess. And we are going to clear away all the rubbish that has been left dumpers. Will you join us?

*Vicky.* Sure. That’s a great idea. I agree we have to clear away the mess. When and where shall we meet?

*Nick.* After classes. At the grove. Don’t forget to bring plastic bags for the rubbish.

*Vicky.* All right. I’ll be at the grove after classes.

*Mike.* Excuse me. What are you going to do with all this litter? Are you going to leave it here?

*Picnicker.* What do you mean, young lady?

*Mike.* I mean that you should put all your rubbish into a plastic bag and take it away. You just can’t leave this rubbish here. You turn this beautiful place into a rubbish pile.

*Picnicker.* Why do you think so? I’m not going to leave these empty bottles and cans here. I enjoy spending time here and I’ll never spoil this lovely place.

**V. Фізкультхвилинка** “The Pinguin Dance”

    VI. **Вдосконалення навичок читання, розуміння іншомовного тексту, монологічного мовлення.**

***Protection of nature in Ukraine***

     We are living in time of rapid scientific and technological progress, which is accompanied by other increasing consumption of the world’s natural resources.

     Such vital sources of life as air, water, minerals as well as fauna and flora are being wasted and destroyed.

     Protection of nature has become one of the actual problems of the 20th century. More and more people in all countries are raising their voices in defence of Mother Nature. According to the 27th Session of the United Nations General Assembly, July the 5th is Environment Day.

     Our country pays much attention to the question of nature conservation. New laws and resolutions are adopted every year. Their aim is to protect the atmosphere from pollution, control the use of water resources and preserve plants, birds, animals from extinction.

*The reading tasks*

**T.** Now, I’ll read you the statements according to the text, and you will raise red or green card depending on your choice – agree or disagree.

1. We are living in time of rapid scientific and technological progress.
2. Protection of nature hasn’t become one of the actual problems of the 20th century.
3. People only in countries are raising their voices in defence of Mother Nature.
4. According to the 27th Session of the United Nations General Assembly, July the 5th is Environment Day.
5. New laws and resolutions are adopted every month.
6. Their aim is to protect the country’s natural resources.

**T.** Good, thank you for your work.

*The listening tasks*

**T.**Environment and a man – these two notions are closely connected. They depend on one another. Let’s listen to the tape “Ecology of man”.

*After-listening task*

**T.**Name at least 5 things modern man must do to survive.

*Possible answers*

1. Keep homes, towns and cities ecologically clean.
2. Have more physical activities.
3. Walk more.
4. Watch less TV and work less on computers.
5. Eat healthy food.

**VІІ. Заключна частина уроку. Підбиття підсумків**

**T.**Thank you for the lesson. For your very active and diligent work your marks are…

**Домашнє завдання**

     T. Write the composition on topic “What I can do to protect the environment…”